

I. COURSE DESCRIPTION:

This course focuses on the development of relational praxis including emerging health care trends and associated nursing responsibilities. Opportunities are provided to critically examine and appraise intra-professional, inter-professional, and inter-sectoral relationships for client centered care. Learners are required to integrate new and prior learning.

II. TEACHING/LEARNING PROCESS:

Opportunities will be provided to work through normal group dynamics and various group roles that effectively promote group exchange. Through thoughtful discussions and personal reflections both learners and teachers will explore the human, cultural and societal variables that have a direct impact on how groups form and interact. Simulations, case studies, and direct observation and facilitation of groups will be included in the process of learning.

III. ENDS-IN-VIEW

Learners will explore the dimensions of group culture in relationship to nurse's work (clinical, political, education and research). They will enhance their awareness of group diversity, acknowledging multiple perspectives, values and norms within heterogeneous groups, and demonstrate beginning competencies in managing diversity within groups. Learners will develop and integrate theoretical knowledge and apply group process expertise in reality based and simulated situations with the ultimate goal of developing praxis. They will challenge and examine their leadership and critical thinking competencies and reflective practice through;

- Decision-making and delegation.
- Facilitate effective group discussion.
- Positively influence group process and communication
- Engaging in reflective practice with the purpose of coming to know self.
- Finding an authentic and professional voice.
- Finally, learners will engage in reflective practice with the purpose of coming to know self in groups, and finding an authentic and professional voice.

IV. COURSE RESOURCES :

Required:

Canadian Nurses Association (2016). Continuing competence: Peer feedback. Retrieved from <https://www.nurseone.ca/en/professional-practice/continuing-competence>

College of Nurses. (2006). *Conflict prevention and management*. Toronto, Canada: Author. Retrieved from http://www.cno.org/docs/prac/47004_conflict_prev.pdf

College of Nurses of Ontario (2016) QA Program. Retrieved from <http://www.cno.org/en/myqa/qa-resources/>

Registered Nurses' Association of Ontario (2006). Collaborative Practice Among Nursing Teams. Retrieved from <http://rno.ca/bpg/guidelines/collaborative-practice-among-nursing-teams-guideline>

Recommended:

Health Canada website: www.hc-sc.gc.ca/

Kelly, P. & Crawford, H. (2013). *Nursing Leadership and Management*. (2nd Canadian Edition). Toronto: Nelson Education.

Potter P. & Perry, A. (2014). *Canadian fundamentals of nursing* (J.C. Ross-Kerr, M.J. Wood, B.J. Astle, & W. Duggleby Eds.) (5th ed.). Toronto, ON: Elsevier

V. CONCEPTS FOR EXPLORATION:

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- Professional Socialization
- Community and Inter-subjective Culture
- Relation of Society and Group
- Values and Norms
- Group Process and Dynamics
- Nurses Work and Groups
- Critical Thinking and Self Reflection
- Power
- Decision-Making and Delegation
- Change

VI. EVALUATION PROCESS/ COURSE GRADING SYSTEM:

1. D2L Group Postings: 20%
2. Self Evaluation: 30%
3. Written Paper: Defining A Professional Voice: 50 %

Students must complete all course requirements (assignments, postings) to be eligible for a final grade in BSCN 4206.

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

If a faculty member determines that a student is at risk of not being successful in their academic pursuits and has exhausted all strategies available to faculty, student contact information may be confidentially provided to Student Services in an effort to offer even more assistance with options for success. Any student wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

VI. SPECIAL NOTES:Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

D2L Site:

This course's D2L site, its features, and its contents are for the exclusive use of nursing students registered in this section of this course. The information contained herein is privileged and confidential. Any unauthorized use, dissemination, or copying is strictly prohibited.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located in D2L and on the portal form part of this course outline.